

# Facing Life – 3<sup>rd</sup> Quarter Projects

*Please complete one of the projects below; your project is worth 50 points.*

**The Wedding Project** is designed to be done by two people, (scripture dictates one man and one woman) and both partners will receive the same grade no matter how much work either accomplishes. Both must be enrolled in Bible IV-Facing Life. The final project should be presented in a three ring binder (Typed). Plastic sleeves for your pages will provide a lasting visual guide to adjust and use in the eventual planning of the “real thing”. You may seek guidance from the class website. Your plan should include page/s for the following:

1. Pre engagement planning.
    - a. Her: Make a list of 10 qualities you think every husband should have.
    - b. Him: Make a list of 10 qualities you think every wife should have.
    - c. Trade lists: Each person writes after each quality how a husband or wife could nurture those qualities in themselves.
    - d. Her: Read the material from “Every Wife’s Marriage” that your teacher will provide. Answer the questions at the end of the sections.
    - e. Him: Read the material from “Every Husband’s Marriage” that your teacher will provide. Answer the questions at the end of the sections.
  2. Budget (you will draw your budget out of my magic Kleenex box)
  3. Color scheme
  4. Visual display of wedding attire
  5. Announcement sample
  6. Program sample
  7. Guest lists
  8. Wedding party list
  9. All of those other things that go into a wedding.
  10. Interview a couple (not UCA staff) who are newly weds (0-3 years of marriage). Ask them what relationship advice they would have for someone who is thinking of getting married someday.
    - a. Document these people’s contact information
  11. Make a list of 10 Biblical principles (with references) for marriage AND how those principles can be applied to our modern times.
  12. Resource list included (bibliography, interviews etc.)
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**The Baby Project** is to be done alone. The final project should be presented in a three ring binder (Typed). Plastic sleeves for your pages will provide a lasting visual guide to adjust and use in the eventual planning of the “real thing”. You may seek guidance from the class website. Your plan should include page/s for the following:

1. A pre-natal plan
2. A report on the birth procedure of your choice(i.e. natural, hospital, attendees, medication, etc.) – approx. 3 -5 pages
3. How much enrichment time specifically for the baby and what activities.
4. Money
  - a. A financial report for all the MAJOR expenses for a newborn to eighteen years of age.
  - b. Also, work out a plan for how a family can prepare for the additional costs of having a child.
  - c. Explore federal taxes concerning children as well as those for the state of Washington.
5. How much social/nurture time with each parent and what activities, if applicable.
6. Spend five days caring for a simulated baby(s) (with proud photos of you and your new child) and write memoirs of your time as a parent.
7. Interview the parent of a grade school child. Report on your interview.
8. Make a list of 10 Biblical principles (with references) for fatherhood AND how those principles can be applied to our modern times.
9. Resource list included (bibliography, interviews etc.)

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**The Simulated Pregnancy Project** is designed to be done in partners (one male and one female with both receiving the same grade). The final project should be presented in a three ring binder (Typed). Plastic sleeves for your pages will provide a lasting visual guide to adjust and use in the eventual planning of the "real thing". You may seek guidance from the class website. Your plan should include page/s for the following:

1. A picture album of **your** "empathy" experience
2. A report on the nine month development of a child (3 – 5 pages)
3. How much it costs to have a child (from conception to birth) and costs for various procedures from conception to birth
4. Some research on what kinds of food, sleep patterns, education, etc., that a pregnant mother needs.
5. Her: Wear 10 lbs on your stomach for 5 straight days. A diary of your empathy stomach experience which must be done from February 24 - 28 (must be worn for five consecutive days and *remember the dress code! You may take it off for gymnastics, shower, and any trips to church.*)
6. Him:
  - a. A diary of your care for your partner in her empathy experience (you must serve this woman to the best of your ability while still making all of your required appointments).
  - b. Interview a father (not your own). Ask him what it takes to be a good father. Report your findings and document contact information for your records and mine.
  - c. Read "Minding your Kids' Spiritual Growth" and answer the questions at the end of the reading as if you were married.
7. Make a list of 10 Biblical principles (with references) for motherhood AND how those principles can be applied to our modern times.
8. Resource list included (bibliography, interviews etc.)

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**The Retirement Project** must be done alone. The final project should be presented in a three ring binder (Typed). Plastic sleeves for your pages will provide a lasting visual guide for your eventual retirement. You may look at the following websites for guidance: Bank of America, CNN Money, Investopedia. Your plan should include page/s for the following:

1. Make an estimated budget for a family who's income is \$60,000 per year.
  - a. Create your budget for a family living in Spokane
    - i. Research to find their fixed and variable expenses.
    - ii. Assume Retirement savings for EACH spouse is an expense.
2. A description of the following retirement options: 401(K), Roth accounts, Bank IRAs, and Brokerage IRAs.
3. A projected amount you will need at your retirement age (assume 70 yrs old) with *and*/without Social Security benefits.
4. Work out a plan that you can start using right now (in high school) that will start working towards your retirement.
5. Interview a Bank representative (in person or over the telephone) about retirement planning and provide:
  - a. The person's contact information (for your own records and in case I want to talk with him or her)
  - b. A report on your interview
6. Keep a detailed budget for how you will spend your time for 7 consecutive days. Report on your time budget (how it went etc.) and why budgeting is important for retirement.
7. Develop a philosophy for Social responsibility. (How responsible am I for those who are less fortunate than myself?)
8. Make a list of 10 Biblical principles (with references) for stewardship AND how those principles can be applied to our modern times.
9. Resource list included (bibliography, interviews etc.)

*Extra Credit options: You can do all of these projects as a website or PowerPoint. Presentation (must be turned in on CD-Rom or email). – up to 5 points extra credit.*