

1924-25



Yakima Valley  
Academy

1924 - - - 1925

To the year-round Student:

## EDUCATION IS PREPARATION

You don't go after an education to satisfy a whim, or to be stylish.

Your winters have been largely theoretical. Your summers should be practical.

## BALANCE THE THEORETICAL WITH THE PRACTICAL

The colporteur's work is practical education. It also affords a means to earn a scholarship for 1924-25.

### VACATION READING?

M. V. READING COURSES, 1924-25

#### SENIOR:

- "The New Life"
- "Among the Arabs"
- "Unused Powers"
- "The Sigh of the Orient"

#### JUNIOR:

- "John Bruin in Old Mexico"
- "Lamp Lighters Across the Sea"
- "Jimmy, Story of Black Bear Cub"

#### PRIMARY:

- "Little Builders"
- "Stories of Clever Dogs"

*"A book is a friend; a good book is a good friend. It will talk to you when you want it to talk, and it will keep still when you want it to keep still--and there are not many friends who know enough to do that." Lyman Abbott.*

## THE UPPER COLUMBIA TRACT SOCIETY

desires to be of service to you.

R. R. Thrasher, Secretary

817 W. Nora Avenue,                      Spokane, Washington





# The Senior Annual

for Nineteen Twenty-four

*Combined with*

## Fifth Annual Announcement

*of the*

## Nakima Valley Academy

1924 - 25



### Calendar Year

*First Semester Begins, September 29, 1924*

*First Semester Ends, February 4, 1925*

*Second Semester Begins, February 5, 1925*

*Second Semester Ends, June 9, 1925*

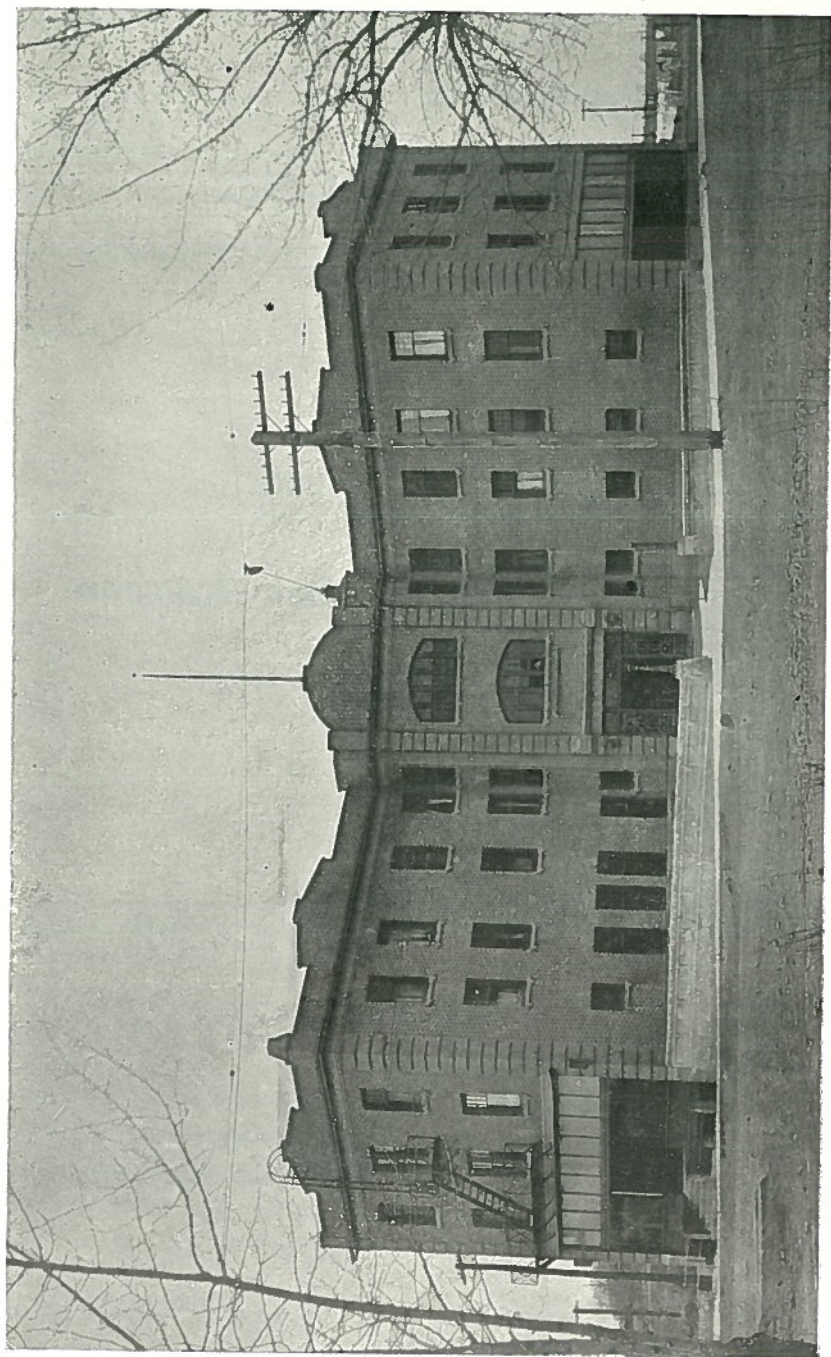
Granger

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..

..

Washington



U. S. A.

# ∴ Yakima Valley Academy ∴



The Yakima Valley Academy is now in its fourth prosperous year and has shown the necessity of an academy for the young people of the Upper Columbia Conference. The Academy has steadily grown since it was opened in the fall of 1920, until it is now on a firm financial basis. The graduating class of this year more than doubles the class of any preceding year.

The city of Granger is located in the midst of the famous irrigated district of the Yakima Valley. Two railroads pass near the buildings making the Academy of easy access. The school is situated on the edge of the town segregated from the business section. The beautiful Yakima River is only a short distance from the Academy affording swimming in the spring and skating in the winter, the spacious groves on its banks afford ample room for picnics. Besides two small bluegrass lawns the Academy has a beautiful grove just across the road for campus and play ground. The people of Granger have shown a splendid spirit of cooperation and liberality and through their assistance we have five acres of rich irrigated land the greater part of which is in alfalfa furnishing feed for a small herd of grade cows.

The Academy building is a three-story, fire proof, solid brick structure having the form of a right angle. It cost \$55,000 to build; is steam heated, electrically lighted and most of the rooms have hot and cold water. The basement contains the large, well lighted dining room, kitchen, deck room, fruit room, and laundry. The laundry is equipped with modern machinery. The first floor is used for administrative purposes and contains five well lighted class rooms, library, lobby and chapel.

A new barn is being erected, and money and material are at hand for our new Vocation Hall.

## Board of Trustees

J. S. ROUSE	-	-	-	-	-	Chairman
R. R. THRASHER	-	-	-	-	-	Secretary
DR. SILAS YARNELL						
C. M. CHRISTENSEN						
CARL LEER						
LEON B. LOSEY						
A. E. GREEN						
J. C. CHRISTIANSEN						
F. W. DEVEREAUX						
J. C. RIPPEY						
Chairman of the County Commissioners, Yakima County						



## Faculty

LEON B. LOSEY, Principal, Manager  
Agriculture

KENNETH APLINGTON, Preceptor  
History, Spanish

MRS. KENNETH APLINGTON  
Mathematics, Science, Bookkeeping

MISS EVELYN KNOLL, Preceptress  
English

HAROLD M. QUADE  
Bible, Voice

MRS. HAROLD M. QUADE  
Music

SYLVIA LEWIS  
History, Matron

MRS. LEON B. LOSEY  
Registrar, Librarian

MRS. LAVINA WAGNER  
Seventh, Eighth Grades





**The Faculty**



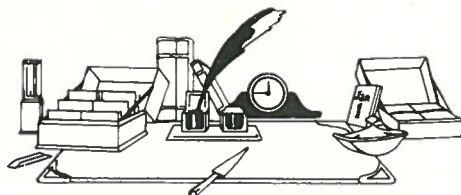


## Class Poem

School of the progressive, of the industrious,  
Of the true friends; we fain would think of thee.  
As thou art, gladly recall in idle fancy  
Golden slopes and hills, dotted by the green of sage;  
Thy graceful river, where the sun thru springtime foliage  
And leafy cottonwood spreads its magic beauty.  
We love thee for thy charm and simple beatitude.

School of the lovely, of the high and noble,  
Thy greatness and our friends we love thee for.  
The Blue and the Gold, for thee we have chosen  
In honor of thy truth and beauty. To the truths  
That have been taught us we will hold,  
As from thee we part, and to the Message  
And preparation that thou hast given us,  
Dear Y. V. A.

Elbert Adkison.



*Class Motto: For God and Humanity*

*Colors: Pink and Green*

*Flower: Pink Carnation*





ELBERT ADKISON

President

A student teacher--and still  
popular.

GENEVIEVE MILBRAD

Secretary

Self-conceit?---utterly lack-  
ing.

HAMILTON EDWARDS

Vice-President

Patient in toil---a will in-  
flexible.

BERTHA MERKEL

There's a vein of mirth  
beneath her air of qui-  
et dignity.

WILBUR CROOK

A man of action.

NELLIE BECK

A rare combination of fun  
sobriety a n d common  
sense.





ERNEST JOHNSON  
Small of stature, but  
mighty indeed.



MABEL ANDERSON  
Quiet---with a mind of her  
own.



BERWYN LAWRENCE  
A colporteur, and mission-  
ary by choice.



ENID ZUMWALT  
Still water runs deep.



LOUIS YAW  
A mind readily changed,  
when convinced.



ALBERTA EDWARDS  
It's the little things that  
count.

STANLEY MACKEY

A student, brilliant and  
steadfast.

ELDON RANDOLPH

Can conjugate irregular  
Spanish verbs---nuf sed!

FLOYD KLEIN

A strong man in many  
ways.

VERNA WIGGINS

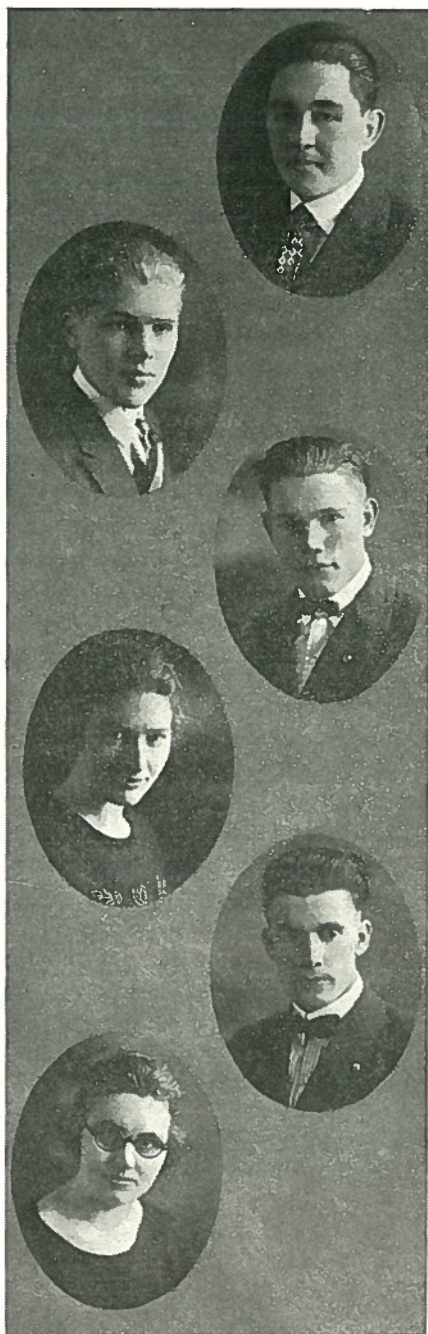
Patient, studious, kind.

CALVIN DECKER

Able to rule his own spirit.

LEAH SCHWARTZ

Quiet, and steady enough  
to perform a great work.







Junior Class



Sophomore Class



## The Juniors

We are sixteen loyal juniors, each full of pep and energy, and each striving to reach as nearly as possible the goal, "100% spiritually and mentally."

How can ours help but be one of the best classes at Y. V. A.?

O, yes, the juniors are a cooperative class, having a loving spirit and overflowing with zest.

We are always ready to do our bit in campaigns, always ready for work and ready for fun.

When we leave dear old Y. V. A., we know we will be better for having been here, and we hope that Y. V. A. will be better for having had us here.



## The Sophomores

Yes, we are the sophomores. We've put to sea, and are wet all over, receiving the brunt of the battle on this sea of knowledge.

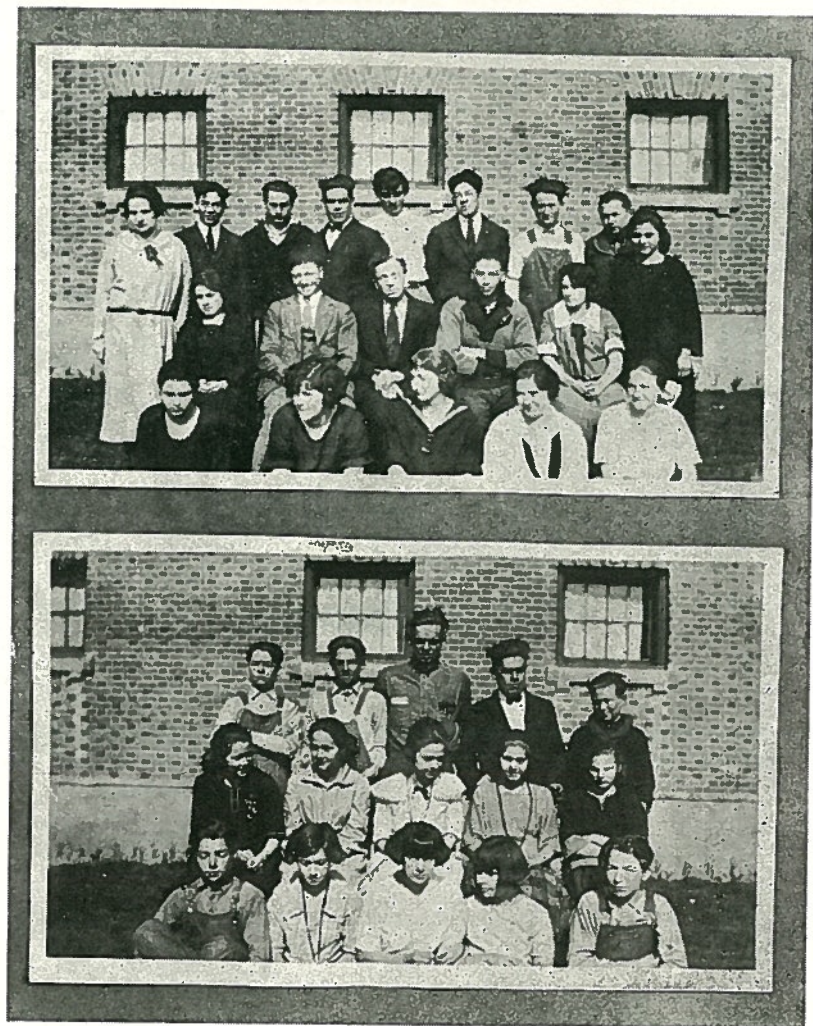
We can look back and see the freshies pulling hard for our goal, and ahead, we see the juniors tugging at their oars, while the seniors are about ready to abandon their boat for a larger one.

We are glad that we can have a place in this battle, and are able to hold our own. There is no victory without a fight.

With a song on our lips, and a prayer on our hearts, we take a stronger grip on the oars, and are confident that, with the help of the Master Pilot, victory is ours, and hope that soon we will have learned our lessons and be ready for greater service for Him.



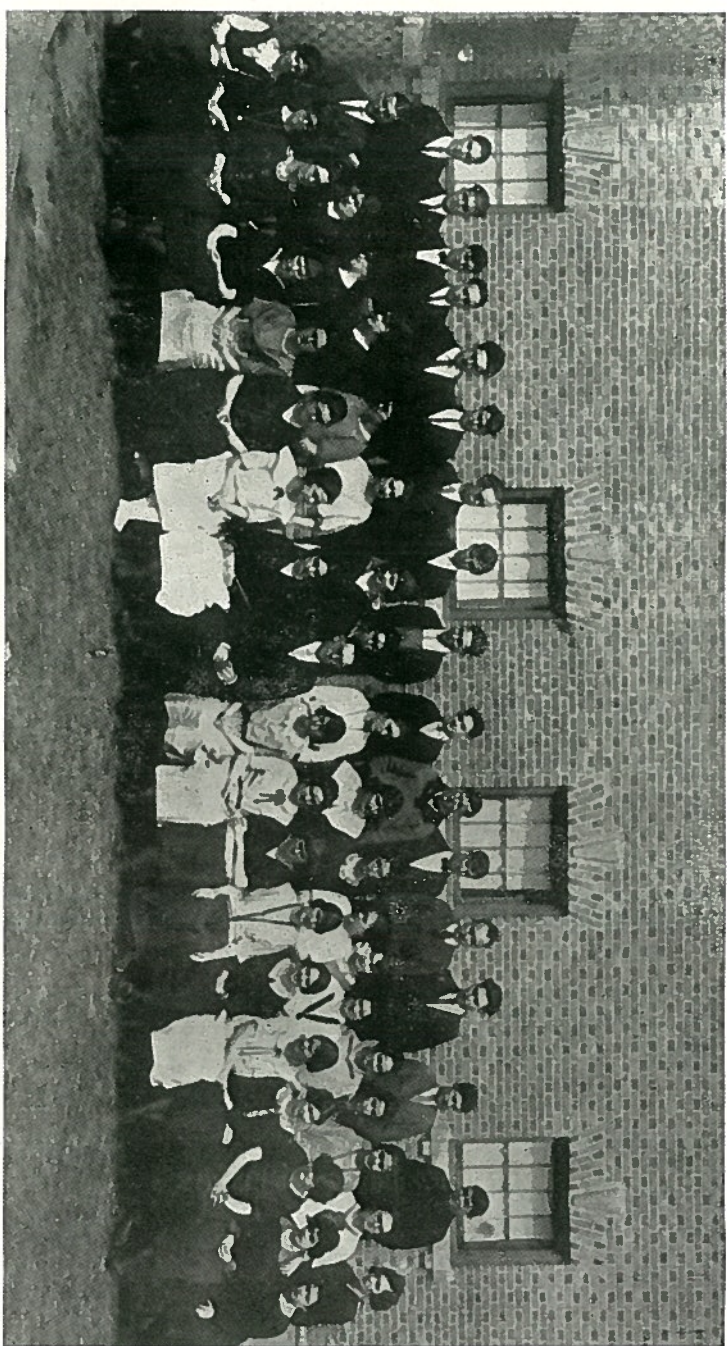
*Freshman Class*



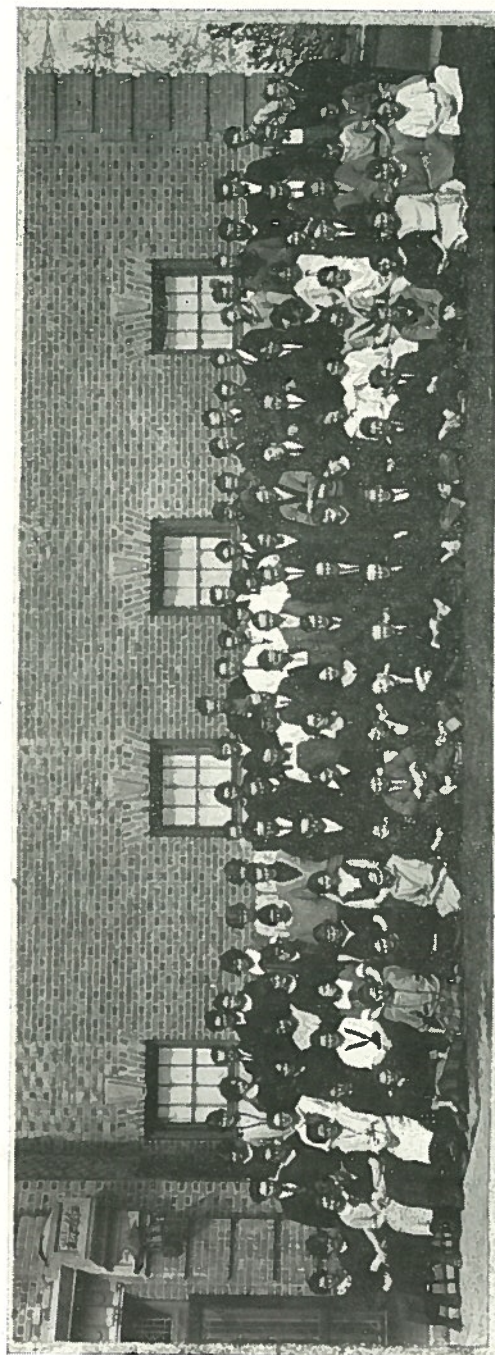
*Seventh and Eighth Grades*







The Chorus



Student Body (above)

Foreign Mission Bands (below)



## Missionary Volunteer Society

Our Missionary Volunteer Society is a live organization of about eighty young people, anxious to help in the finishing of this message.

Our bands are all doing effective work. We have a Christian Help, Correspondence and Literature Band, and also a Ministerial Association. The Mailing Band is sending out a number of "Signs" and other papers each week, and this is followed up with personal letters from the Correspondence Bands.

There are fifteen boys in our Ministerial Association. They are receiving practical experience in missionary work by holding meetings in surrounding towns.

What we need in this great message is leaders with the love of souls in their hearts, and the Missionary Volunteer Society is an important factor in helping to train young people to find their place in this work.



## Recreation

Realizing the necessity of recreation in the absence of manual labor, the school has permitted some athletics as a means for the development of our bodies. The High School gave us the use of their "gym" during the winter, where we enjoyed our calisthenics and games of indoor baseball and basketball. Skating was enjoyed, for a short time, on the river, but it did not last long enough.

A generous citizen donated the ground for an athletic field within a stone's throw of the school. We enjoy our inter-class games, especially when "Dad" pitches. We play Sunday afternoons, and always feel ready to study when night comes. Of course we have horse-shoe and croquet, but we never let our recreation interfere with our education.



## “Freshies”

That's quite a name for us they say,  
But we are happy every day.  
Our quality reflects grass green,  
In quantity we are nineteen.  
Tho we're not big; as yet not tall,  
We beat the juniors in baseball.  
With love in hearts, and song on lips,  
We join the crowd that tries to assist.  
While at our work or at our play,  
There never goes by a day  
That we don't stand for Y. V. A.  
We have just started to climb, you see,  
And we know just what we're going to be.  
As the old year now goes by  
It cannot push us very high.  
But we will do our bit with glee,  
Dear old Y. V. A., for thee.

We are the “Junior High,” but the others always look down on us, for they say we are just “kids.”

We always try to do our part in each and every activity, but sometimes we have too much “activity” to suit teacher.

We all love the sunshine and fresh air, and enjoy the outdoors. We are happy, and why shouldn't we be, for we have not the worries of the others. We love to have all the fun possible, but we are working for a better Y. V. A., and with the help of others we expect to accomplish a great work in finishing God's message.



## Foreign Mission Bands

Every student of Y. V. A. has heard the call of the Master, "Go ye therefore," and has expressed a desire to be a lighthouse somewhere in the great ocean of sin. But we believe that before we can be successful workers we must become acquainted with the customs and habits of the people we wish to labor for. We have organized four bands, South American, African, Near East, and Far East, representing the great mission fields of the world. We meet every two weeks and for a short time while our thoughts go to the field where our hearts are. We live with those who have already entered the field and share their rich experiences. Our hearts swell as we think that only a few more years of preparation and then we can carry the blessed news of a soon coming Saviour to those who wait in heathen darkness.



## Musical

We are glad to say that the musical department of Y. V. A. has been very active this year. Early in the year the Boys and Girls Glee Clubs were organized. A number of programs have been brightened by their splendid songs.

Our orchestra is worthy of mention. It has taken an active part in the Sabbath school, and has helped out in the entertainments given on various occasions.

We have a chorus of over sixty voices which gave the cantata "Holy City."

As for piano students, there are so many that Mrs. Quade can scarcely arrange for practice periods.

We are proud of our musical activities and invite you here next year to join us.





The Home Girls



The Home Boys





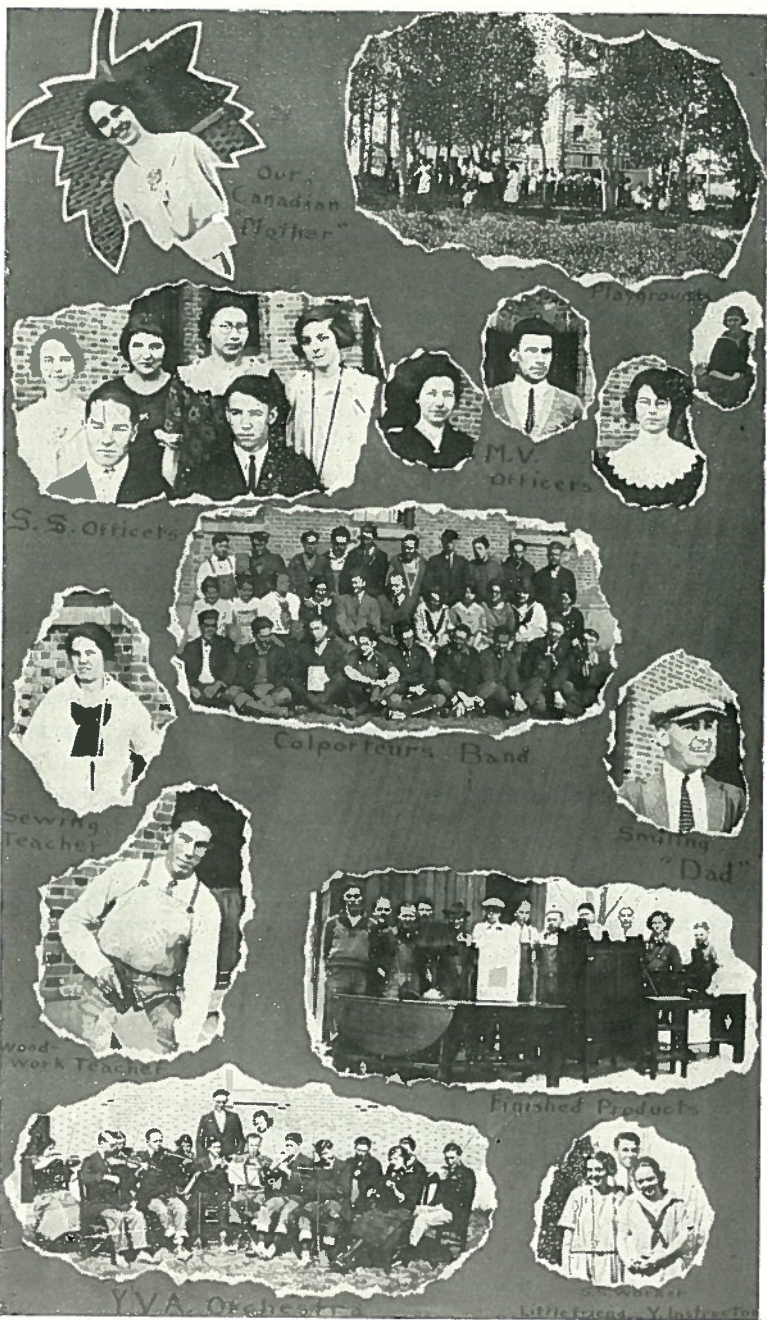
## Ye Viking Association

In the fall of 1922 the students and faculty saw the need of an association which would give the students more opportunity to cultivate their literary, social, cultural and spiritual interests. Thus Ye Viking Association was formed, with the motto "Do It Now." This association consists of the entire student body which has supported the school activities throughout both school years. The "Big Thing" for 1923 was the collecting of a library. At that time it consisted of only eight hundred books, but through the untiring efforts of the students, it now contains twenty-five hundred volumes of the best reading material.

This year it became evident that the sewing and woodwork departments were very inadequate for our growing school, and so Ye Vikings started a campaign to raise money for a two-story building known as "Vocation Hall." Several programs were given which netted a goodly sum. Candy and pop corn sold helped to swell the proceeds. Our friends in the churches have responded liberally to our letters of appeal.

The boys "heaved" coal to the tune of \$60.00. It is evident by the enthusiasm that both boys and girls are putting into this that they will reach their goal. Who won? Listen closely—the Boys, of course. We wanted \$250, and they brought in \$700, with the Boys about \$60 ahead.









Pals



Outside Students



Happy



Perfect Fit



Waters



Campaign Leaders



Popular Mechanics



Blue Sunday



Down by the River



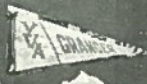
Winners



Bob



Educators (?)



Squaws



Spring Days





A new one



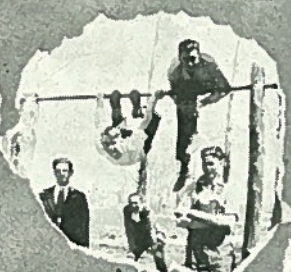
#25 Rooster



Chix



You'll fall !!



Athletes



Junior Officers



Seniors going up



President of Vikings



Prof. Bird



Kitchen quartet



Candy stand



Barneyard Golf

The Annual Staff wishes to thank the students for their help in getting out this Annual and we hope many new students will be in B. D. A. when school opens and help put out a better one next year.

(Signed)

## The Annual Staff

Stanley Mackey, Editor

**Floyd Rogers**

## Maec Ogden

Louise Eisenhart

**Mrs. Leon Rosey, Staff Artist**



## Autographs

[illegible]

## Autographs

This image shows a full page of a handwriting practice worksheet. It features approximately 20 horizontal dashed lines spaced evenly down the page, providing a guide for letter height and placement. The background is plain white, and there are no other markings or text present.



# **Nakima Valley Academy**

## **Calendar**

### **THE PURPOSE OF THE ACADEMY**

The object of the school is to train workers for the cause of God. The privileges of the Academy are not limited to Christian young people nor even to those of the Seventh-day Adventist faith. All persons of good moral character without regard to religious experience or belief are admitted to its classes on equal terms. The only requirements are that all cheerfully comply with the regulations of the school.

There is another class of students that the Academy will be glad to welcome. In many of our churches there are middle-aged men and women whose educational advantages were limited in their younger days, but who possess good natural ability and love the truth. Such could with some training, make acceptable laborers. Most excellent workers have come from this class. The faculty will take great pleasure in assisting such students to select from the course studies adapted to their needs.

### **GENERAL REGULATIONS**

These regulations govern all students of the Academy during the entire school year.

No student will be tolerated in the membership of the Academy who either publicly or privately seeks to disseminate immoral, infidel or atheistic ideas among his fellow students.

Any student leaving school or dropping any class during the course of the semester will be charged at full rate, unless due notice is given of such change.

Each student will be required to pay damages done by him to the property of the institution. Double amount charged if not reported within twenty-four hours. The management will not be held responsible for any unauthorized purchases by students.

Punctual attendance at all regular exercises in the school is expected. Unavoidable absences will be excused if presented in writing within the time specified by the action and advisement of the faculty.

Firearms are not necessary in schools; students must leave them at home.

Ladies and gentlemen are not allowed to associate only by permission. On no occasion will students of different sex be allowed to visit one another's rooms. Occasionally receptions are held, when teachers and students may come together for social improvement.

Gentlemen shall not escort ladies on the street, or to or from public gatherings.

All students are expected to maintain a proper degree of reserve in their association with the opposite sex. Improper associations, sentimentalism and flirtation are contrary to the usages of good society.

The school reserves the right to regulate any evils which may arise from this source and will expel students who marry during the school year.

The seventh day (Saturday) is the day observed as the Sabbath at the Academy, and proper quiet and respect will be required of all students. Engaging in sports or recreation on that day, or attending any game, is entirely out of harmony with the spirit of the institution, and will not be permitted.

Students are expected to attend regular chapel exercises on school days, Friday evening students' meeting, the Sabbath-school and general Sabbath services. Students are expected to deport themselves in such a manner as will be in harmony with the sacred character of these services.

Disorderly behavior, card playing, profane or unbecoming language, novel reading and the use of tobacco and alcoholic drinks are forbidden. Harmful literature, including books and magazines of fiction and cheap popular music will not be allowed in the home. Visiting billiard rooms, theatres, movies or gambling places or any entertainment of an objectionable character is strictly forbidden.

The modern trend is to make the school a community center. Actual experience has shown that better co-operation, and a better understanding results when both resident and home students are placed as fully as possible on the same basis. Entertainments and social gatherings will be held occasionally by the school for all the students. This will take the place of parties and local mixed gatherings.

Automobile riding by couples, day or night, will not be permitted.

Finger rings and other unnecessary jewelry will not be worn. If you bring things of this character into the school, the business manager will deposit them in the safe for you until the close of school.

A student failing to make a passing grade in two studies during the same term will be reported to the faculty for action in relation to his further connection with the school.

Students are not permitted to be in the kitchen, dining room or laundry unless employed there at the time.

Since the domestic work is a part payment of the student's expenses, faithfulness is expected on the part of each, and anyone found interfering with another while at his work will be subject to discipline at the discretion of the one in charge.

Any member of the Academy family desiring to entertain guests in the Home must make previous arrangements with the preceptor or preceptress, and if it is desired to take guests to the dining room, definite arrangements must be made beforehand with the matron.

The lights will go out at 9:30 P. M., at which time all students are expected to have retired.

Any regulations passed by the faculty, and announced to the school, will be considered as effectual as those announced in the calendar.

#### DAILY PROGRAM FOR THE HOME

Rising Bell .....	6:00 A. M.
Morning Worship .....	6:30 A. M.
Breakfast .....	6:45 A. M.
Recitations.....	7:30 A. M. to 12:30 P. M.
Dinner .....	12:30 P. M.
Work and Laboratory.....	1:45 to 5:20 P. M.
Supper .....	5:20 P. M.
Evening Worship.....	6:15 to 6:30 P. M.
Study Period .....	6:30 to 9:15 P. M.
Lights Out .....	9:30 P. M.
Domestic work as assigned.	



# The School Home

The managers of the Academy are convinced that the plan of home life adopted is of great value as an aid in the proper development of Christian character, and they earnestly recommend that all parents living at a distance, who send their children to school, make provisions for them to live at the Academy home. Those who are sent here to work for their board in private families are, by that arrangement, deprived of a large degree of the special privileges and benefits which they might otherwise enjoy. However, an opportunity to work for expenses in school is an excellent thing for one who is desiring to obtain an education, and who cannot otherwise obtain it.

Students are not allowed to board themselves, nor may they carry foods from the dining room to the dormitories, with the exception of fresh fruits.

Since the management of the school is held responsible for young people placed in their care, all unmarried young people are required to room in the school dormitory, except by special permission from the board. Youths under fourteen years of age will not be received as members of the school family except by special arrangements.

## MORNING AND EVENING WORSHIP

The home is conducted on the same principle as are all well regulated Christian homes. Family worship is maintained regularly both morning and evening for all the young people of the home. These services are under the direction of the preceptor and preceptress and much care is taken to make them beneficial to all. Satisfactory excuses are required in all cases for absences.

## HOME REGULATIONS

The following rules are a part of the regulations of this institution and all students in matriculating pledge themselves to strictly conform to them. Students must be familiar with and understand these regulations.

1. You will be held responsible for damages done to the furniture or walls of your room by marking, nails, tacks, pins, paste or glue.
2. A fine of \$1.00 will be charged to anyone found on the fire-escape. Second offense, expulsion.
3. Always extinguish your light on leaving your room even if but for a few minutes.

4. Room furnishings are not to be exchanged except by order of the preceptor or preceptress.

5. No loud, boisterous or unbecoming language is to be used in the rooms or halls at any time.

6. When wishing to study together in other than your own room, obtain permission from the one in charge.

7. Do not throw anything out of the windows.

8. If you accept work, you are held responsible for it until excused.

9. Be regular and prompt in all your appointments.

10. Promptly report all breakages and needed repairs.

11. No candles or kerosene lamps will be allowed in the rooms.

12. Flesh meats of any kind are not served, and must not be brought into the school home. Parents are requested not to send food to their children, unless it be fresh fruit. Experience has demonstrated that food sent in by the parents produces irregularity on the part of the students, and often leads to infringement of the regulations of the school.

13. Students must obtain permission from preceptor or preceptress when desiring to leave the campus.

### WHAT ALL HOME STUDENTS SHOULD BRING

Each student in the Home should bring the following:

Scissors, thimble, needle and thread; six towels, one pillow, four pillow slips, three sheets, one bedspread, bedding for a double bed, bath robe; table cover for study  $2\frac{1}{2}$  by  $3\frac{1}{2}$  feet; toilet soap; hot water bottle; fomentation cloths; and strong laundry bag, noiseless slippers. The student's name should be indelibly marked on every article of clothing and bedding before leaving home. The school will not be responsible for lost clothing.

No rugs, carpets or lace curtains are furnished with the rooms; students desiring these things should bring them from home. Gentlemen should be provided with suitable outdoor work clothes.

### SPECIAL INSTRUCTIONS TO YOUNG LADIES

We are judged by our style of dress. A frivolous dress marks a girl as shallow and undependable. An extravagant dress is evidence of poor taste and poor financial ability. An untidy dress curtails one's influence. A dress that is not appropriate makes one self-conscious and ill at ease. While on the other hand, a neat, clean, modest dress inspires confidence and self-respect, and is in keeping with our faith.

We have observed here as everywhere a growing tendency toward extravagance in dress. The discussions of the dress question during the past year have presented to us many problems, and we

appeal to parents and guardians to help secure for our girls a good influence, by giving them the benefits of simple, harmonious and healthful dress.

We trust that the parents and guardians, also our girls, will appreciate the spirit in which these suggestions for dress are made, and will faithfully endeavor to carry out the principles outlined in this calendar. They are given for the purpose of saving needless expense and of maintaining a high and noble standard in our school, thus fitting our young women to become noble, modest, Christian characters that God can use in the finishing of the work.

### **FOR SCHOOL**

A uniform dress is not required. However, we do recommend simple, one-piece dresses or middy suits. Life at school is such that elaborate clothes are out of place.

Sleeves should come to the elbow, and the modern style of slitting the dress on the shoulder or upper sleeve will not be permitted. The neck of every dress when made round or square should come within an inch of the clavicle and when made "V" shape may be two inches below the clavicle.

### **FOR DOMESTIC WORK**

As all domestic work in the school is done by the students, an appropriate work dress is a necessity. For kitchen and laundry work a cover-all apron is advisable.



# Miscellaneous Information

## EXPENSE

The school year is divided into nine months and all charges are made on that basis. No discount on tuition and room rental is allowed for absences of less than two weeks. All accounts are payable at the beginning of each month and no deviation from this rule will be permitted without previous arrangements with the management.

We are fortunate to be situated in the midst of a fruit section. Our boys and girls are called upon to help harvest this fruit and the means earned help to pay their way through school. Over one thousand dollars were earned during the past school year.

## TUITION

The tuition for four academic subjects and one drill is \$8.25; for three subjects, \$6.50; for two subjects, \$4.75; and for one subject, \$2.75 per month. Extra drills will be 50c per month. In grades seven and eight the tuition is \$5.00 per month. The customary entrance fee of \$3.00 is made to apply toward the maintenance of the library and medical attention for short duration.

## HOME EXPENSE

Each student is charged \$5.75 for room, heat and light, and for laundry per month. On this basis it is understood that two students occupy one room and that each student be required to work ten hours a week, performing such duties as may be assigned by those in charge. A charge is made for unperformed labor. Rooms with water will be 50c per month extra.

## BOARD

Meals are furnished on the cafeteria plan at the lowest possible cost. The minimum charge will be \$10.00 per month. The minimum charge is made to protect the kitchen against loss when a student does not come to meals prepared for him. Allowances are made for sickness and absences from school. The average cost per student is \$12.00 per month or about \$3.00 per week.

Granger may be reached by two transcontinental railways, the Union Pacific System and the Northern Pacific System.

### ESTIMATED EXPENSES

	Month	School Year
Tuition .....	\$ 8.25	\$ 74.25
Room .....	5.75	51.75
Board (Estimate) .....	12.00	108.00
*Miscellaneous .....	2.00	18.00
	<hr/>	<hr/>
	\$28.00	\$252.00

\*Books, etc.

### TIME OF RECKONING BILL

Reduction in charges is not made for less than two weeks' time. If a student enters within the first two weeks of a school period, or withdraws within the last two weeks of a school period, charges are made for the entire period. However, if a student makes up back work after entering school late, full tuition will be charged.

### DISCOUNTS

A discount of 3 per cent will be allowed where the expense of two students is met by one individual, and a discount of 5 per cent will be allowed on expenses for three students met by one individual. Discounts apply only on prompt payments made each period. Three per cent will be allowed when the full year's expenses are paid in advance.

### SETTLEMENT DAY

Ten days are allowed for students to send their statements home to make arrangements for payment. At the expiration of this time, in case settlement is not made, the student may be asked to discontinue his school work. Final credits will not be given until settlement is made in full.

### TUITION AND TIME OF LEAVING SCHOOL

The school cannot know that the student has left school unless he so informs its officers. Hence tuition will be charged until the student presents a drop voucher at the business office.

# Regulations of the Course of Study

## GENERAL STATEMENT

Four academic studies and one drill constitute full work. No student will be permitted to take more than full work without special permission from the faculty. Additional tuition will be charged for all extra classes, such as a vocational study or music. Grade slips will be issued every six weeks.

## ABSENCES

The student is held responsible to the registrar for absence from any class. Each excuse must be signed by the student making the request, and countersigned by the preceptor, preceptress, parent or guardian. The excuse must be presented not later than Tuesday noon, immediately following the week in which the absence occurred. The names of those neglecting to do this will be posted on the bulletin board Wednesday morning, and a charge of twenty-five cents will be made for the removal of a name. Neglect to have the name removed will bar the student from all classes beginning Monday morning, and three postings of a name during a semester suspends the student from school, a fee of one dollar being required for re-entrance.

## EXAMINATIONS

Written tests and daily average of class work determine the grade for the school period. At the close of each semester all students will be required to take the semester examinations. Reports of standing are made in duplicate to the student and his parents at the close of each semester. These grade cards should be preserved for reference. A charge of \$1.00 will be made for special examinations.





# Course of Study

"Bible study is especially needed in our schools. Students should be rooted and grounded in divine truth. Their attention should be called, not to the assertions of men, but to the Word of God. Above all other books, the Word of God must be our study. . . . And our children are to be educated in the truth found therein, irrespective of previous habits and customs. In doing this teachers and students will find the hidden treasure, the higher education."

## BIBLE

### Old Testament History

Two Semesters

This study covers the period from creation to the rebuilding of Jerusalem by Nehemiah. McKibbon's "Old Testament History" will be used as text. "Patriarchs and Prophets" and "Prophets and Kings" as reference books.

### New Testament History

Two Semesters

This covers a careful study of the life and teachings of Christ. Kern's "New Testament History," "Desire of Ages," "Christ's Object Lessons," and the "Great Controversy" are the books used.

### Denominational History

One Semester

A comprehensive study of the rise and progress of our denomination is taken up. "Great Controversy," "Great Second Advent Movement," and "Advance Guard to Missions" will be used.

### Testimonies

One Semester

This course covers a thorough outline study of the Spirit of Prophecy.

### Bible Doctrines

Two Semesters

The great truths of the gospel as held and taught by the Seventh-day Adventist denomination will be studied. Work in the form of Bible readings is done by each student. Special emphasis will be placed on the books of Daniel and Revelation.

## HISTORY

"The history which the great I AM has marked out in His word, uniting link after link in the great prophetic chain, from eternity in the past to eternity in the future, tells us where we are today in the procession of ages, and what may be expected in the time to come."

"All that prophecy has foretold as coming to pass, until the

present time, has been traced on the pages of history, and we may be assured that all which is yet to come will be fulfilled in its order."

**General History**

**Two Semesters**

The history of the leading nations of the world during ancient, mediaeval, and modern times is studied in this course. Prophetic fulfillments are noted. "Modern Times and Living Past," Elson.

**American History**

**One Semester**

American history is a study of our nation from its earliest beginning to the present day. The causes and effects of all the important events are especially noted. Hart.

**Civil Government**

**One Semester**

Civil Government is a study of the origin and development of our system of local, state, and national government. "American Government," McGruder.

**ENGLISH**

The English language is more universal than any other, and it is of the utmost importance that all acquire the ability to speak and write the mother tongue with ease and accuracy. The purpose of the courses in English is to help the student form correct habits of thinking, reading, writing and speaking, and to develop an appreciation for the noble thoughts and the high ideal as expressed in our extensive and varied literature.

**English I**

**Two Semesters**

A thorough review of grammar, followed by the study of the underlying principles of composition—the composition as a whole, the paragraph as a part, the sentence as a unit. Grammatical structure and the principles of punctuation are thoroughly studied, with practice in oral and written work. "English Grammar," Kimball; "Composition Book I," Briggs and McKinney.

**English II**

**Two Semesters**

The first half of this year's work is a practical study of the four main types of discourse: description, narration, exposition and argumentation. A large number of short themes and a lesser number of long ones will be required, as well as oral compositions of various kinds. The second semester will be given to a survey of the history of American literature together with a study of American prose and poetry. Note-book work is required. "History of American Literature," Pace; "Composition Book II," Brooks.

**English III**

**Two Semesters**

The aim of this course is to give the students a broad view of English literature and cultivate a love for good reading and for the best in prose and poetry. Oral reports on outside reading and note-book work will be required. "English Literature," Long.

In connection with each course in English an average of one

hour for English I, two hours for English II, and three hours for English III will be required for outside reading. This reading may be chosen from the following lines: Missionary, travel, religious, classic.

## SPANISH

Although it is not possible to acquire fluency of speech in a two-year course, yet it is possible to study a language in the class room so that it may be easily acquired in the vernacular.

### Spanish I

Two Semesters

Fundamentals of grammar; pronunciation; composition; careful verb study; reading of easy Spanish prose. DeVitis and Worman.

### Spanish II

Two Semesters

Thorough grammar review; radical changing and irregular verbs; dictation; oral composition; reading from two or more Spanish authors. DeVitis.

## MATHEMATICS

The purpose of mathematics is to acquaint the student with the many laws and principles that govern the physical world. Habits of clear thinking and plain speech are formed, which will not only be a help to higher mathematics, but also in many other lines that demand sound and logical reasoning.

### Algebra I

Two Semesters

This course demands a thorough knowledge of arithmetic. The regular outline prescribed in any standard text will be followed. The student is required to perform all fundamental operations, and solve first and second degree equations. Hawkes, Libby, and Teuton.

### Plane Geometry

Two Semesters

During this course the five books of plane geometry are studied and each proof is worked out and logically demonstrated to the class by each student. All original problems are solved and kept in a note book. Wentworth and Smith.

### Bookkeeping

One Semester

At the beginning of this course the very simplest business transactions are introduced. Bookkeeping is largely a matter of individual practice, and students are advanced as rapidly as the subject is thoroughly mastered. Twentieth Century.

## SCIENCE

### General Science

One Semester

This study deals with such subjects as chemistry, physics, bot-

any, astronomy, and zoology. The work prepares the student for a more advanced study in science. Caldwell and Eikenberry.

**Elementary Physiology**

**One Semester**

This course gives the student not only a knowledge of facts and principles, but helps him appreciate the wisdom and power of his Creator. Waters.

**Practical Nursing**

**One Semester**

"Simple Nursing for High Schools," Pope.

### **TYPEWRITING**

In this course the touch method of typewriting is taught. A standard text-book is used. A fee of \$1.50 a month is charged for typewriting.

### **DRILLS**

All students who present themselves for graduation are required to reach and maintain an average of 85 per cent in reading, spelling, and penmanship.

### **VOCATIONAL SUBJECTS**

The Academy offers a course in woodwork and sewing. Ten hours of work are required each week during the entire school year, for which one credit is given. A fee of \$1.00 each semester is charged for materials. When taken as a fourth study the tuition will be the same as a regular study. When taken as a fifth study the charge will be \$1.00 per month.

### **AGRICULTURE**

"No other human occupation opens so wide a field for profitable and agreeable combination of labor and cultivated thought as agriculture."—Abraham Lincoln.

Our work in agriculture will be based on the text and on Government bulletins. We have hotbeds, flowers, alfalfa, poultry and dairying to experiment with. We trapnest and pedigree our Rhode Island Reds, and hatch hundreds of baby chicks to send throughout the Northwest. We combine botany and zoology the second year with our experimental work.

### **SEWING**

Girls are taught in this class how to do neat handiwork. Instruction and practice are given in cutting, fitting and working on the



more expensive kinds of cloth. Garments will be taken into the department and made at the discretion of the teacher in charge.

**10 Hours per Week**

**First Semester**

- 2 Nightgowns
- 2 Petticoats
- 2 Aprons (one large, one small)
- 1 Blouse or Skirt

**Second Semester**

- 2 Aprons
- Gingham Dress
- 1 Wool Dress
- 1 Blouse and Skirt
- Make over Dress
- Tailored Pockets



# Outline of Course

A student will be admitted to the academic course upon passing satisfactory examinations, or presenting accredited grades, showing that he has completed the work required in the first eight grades, or the equivalent. A grade of not less than eighty-five per cent in arithmetic is necessary for admission to algebra, and a grade of not less than eighty-five per cent in grammar for admission to English I.

Those who present themselves for graduation must have an average grade of eighty-five per cent in all subjects.

## ACADEMIC COURSE

### Ninth Grade

#### First Semester

New Testament History  
English I  
Woodwork or Sewing  
General Science  
Spelling

#### Second Semester

New Testament History  
English I  
Woodwork or Sewing  
Physiology  
Spelling

### Tenth Grade

#### First Semester

Old Testament History  
English II  
Algebra I  
General History  
Penmanship

#### Second Semester

Old Testament History  
English II  
Algebra I  
General History  
Penmanship

### Eleventh Grade

#### First Semester

Denominational History  
English III  
Elect Two:  
    Spanish I  
    Geometry  
    Agriculture I  
Drills:  
    Sight-Singing  
    Orchestra  
    Physical Education

#### Second Semester

Testimonies  
English III  
Elect Two:  
    Spanish I  
    Geometry  
    Agriculture I  
Drills:  
    Sight-Singing  
    Orchestra  
    Physical Education

Typewriting is entitled to one unit credit when a speed of 45 words per minute is reached.

## Twelfth Grade

### First Semester

Bible Doctrines  
American History  
Bookkeeping  
Elect One:  
    Agriculture II  
    Spanish II  
    Music  
Drills:  
    Chorus  
    Orchestra  
    Physical Education

### Second Semester

Bible Doctrines  
Civil Government  
Practical Nursing  
Elect One:  
    Agriculture II  
    Spanish II  
    Music  
Drills:  
    Chorus  
    Orchestra  
    Physical Education

## Grades One to Six

Grades one to six are being taught in the Granger church near the Academy. The school is being conducted by the local church.

## Grades Seven and Eight

Grades seven and eight will be offered at the Academy under the supervision of the Academy faculty.

## Music Department

"The melody of praise is the atmosphere of heaven; and when heaven comes in touch with the earth, there is music and song."

Music is one of God's best gifts to man. Consecrated musical talent may be of untold value in the work of winning souls.

Our aim is to train young men and women to become Christian musicians. Music, rightly employed, is a precious gift of God designed to uplift the thoughts to high and noble themes, to inspire and elevate the soul.

### Piano

The object of the piano department is to train students to learn and appreciate good music, such as would elevate the mind. Scales, arpeggios, studies of technic, hymns, and compositions from the best composers will be given from time to time. Public recitals will be held throughout the year.

### Voice

The study of voice culture is recommended not only to those who wish to become professional singers, but also to those who wish to engage in different lines of missionary endeavor.

### Chorus

A chorus will be organized for those who have the requisite

musical ability. Works from standard composers will be used. Drill credit will be given.

#### **Sight-Singing**

A class in sight-singing will be conducted through the year, the aim being to train the pupils to read at sight, to obtain knowledge of the rudiments of music. This class is very essential to all and will be required of all music students, unless excused by showing satisfactory grades for previous work. Drill credit will be given.

#### **Directing**

For the training of those who expect to become teachers and workers in God's cause, a class in conducting will be organized. This class will study the development of rhythm, correct methods of time-beating, hymns, and other essentials to proper conducting.

#### **Orchestra**

The Academy Orchestra will be one of the outstanding features of the school. If you own an orchestral instrument, bring it with you and get the experience and enjoyment which the orchestra promises.

### **REGULATIONS**

1. All charges are made on the monthly basis, and payable at the beginning of each month.
2. Students may enter at any time, but will not be accepted for less than one month.
3. Tardiness and single absence will be a loss to the pupil. Money will not be refunded for absence unless the reasons therefor are reported promptly to the teacher.
4. Students are not to exchange practice periods without consent of the teacher.
5. Settlement for musical merchandise and sheet music must be cash.

#### **Piano**

Piano, one lesson a week, per month.....	\$3.00
Piano, two lessons a week, per month.....	5.00

#### **Voice**

Voice, one lesson a week, per month.....	\$3.00
Voice, two lessons a week, per month.....	5.00
Piano rental, per month.....	1.50
Violin, one lesson a week, per month.....	3.00
Violin, two lessons a week, per month.....	5.00



# Graduates

## GRADUATES 1922

Eastman, Ralph  
Fristad, Erma  
Johnson, Elwin  
Lewis, Foster

Nord, Alpha  
Renne, Thais  
Senecal, Clifford  
Zumwalt, Roy

## GRADUATES 1923

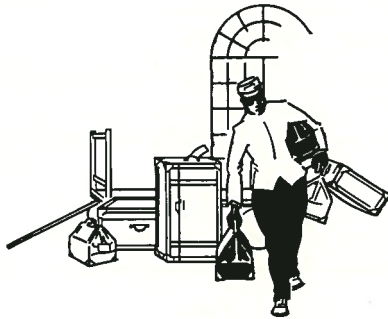
Field, Orson  
Olson, Grace

Alcorn, Wilma  
Cole, Gladys

## GRADUATES 1924

Adkison, Elbert  
Anderson, Mabel  
Beck, Nellie  
Crook, Wilburt  
Decker, Calvin  
Edwards, Alberta  
Edwards, Hamilton  
Johnson, Ernest  
Klein, Floyd

Lawrence, Berwyn  
Mackey, Stanley  
Merkel, Bertha  
Milbrad, Genevieve  
Randolph, Eldon  
Schwartz, Leah  
Wiggins, Verna  
Yaw, Louis  
Zumwalt, Enid



# The Students

## ENROLLMENT 1924

Adams, Evelyn  
Adkison, Elbert  
Anderson, John  
Anderson, Mable  
Anderson, Pearl  
Aplington, Gordon  
Atkinson, Ada  
Atkinson, Beth  
Atkinson, Ellen  
Beatty, Vera  
Beck, Nellie  
Beck, Ruth  
Blastock, William  
Boyd, Chester  
Boyd, Howard  
Brewer, John  
Brewer, Ralph  
Brewer, Zelma  
Bullis, Emma  
Bullis, Leonard  
Bullis, Robert  
Cable, Ila  
Canwell, Pearl  
Carpenter, Arben  
Colvin, Marvin  
Colvin, Myrtle  
Colvin, Wilmer  
Crook, Albert  
Crook, Joe  
Crook, Mary  
Crook, Wilbur  
Dammrose, Margaret  
Daugherty, Mable  
Davis, Clifford  
Davidson, John  
Decker, Calvin  
Decker, Lulu  
Decker, Willard  
Devereaux, Laurine  
Devereaux, Keith  
Devoir, Oden

Edwards, Alberta  
Edwards, Hamilton  
Edwards, Mabel  
Edwards, Ora  
Eisenhart, Louise  
Gibson, Orval  
Gibson, Leota  
Gibson, Velma  
Gillis, Hazel  
Goodall, Edna  
Goodall, Boyd  
Gordon, Maude  
Green, Furman  
Groff, Fay  
Groff, Fern  
Haak, Raymond  
Haney, Vera  
Haney, Verdie  
Hays, Vernon  
Hanson, Fred  
Hardt, Eldena  
Helm, Esther  
Hilton, Allison  
Hilton, Rupert  
Holman, Kenneth  
Houston, Vera  
Johnson, Ernest  
Klein, Floyd  
Lawrence, Berwyn  
Lawrence, Wilmer  
Lillie, Edwina  
Lythman, Kaniksu  
Losey, Gladys  
Lang, Raymond  
Mackey, Stanley  
Manny, Ferris  
Merkel, Bertha  
Milbrad, Genevieve  
Milbrad, Myrtle  
Mills, Josephine  
Mills, Lydia

Moore, Edmund  
Morford, Leland  
Ochs, Erma  
Ogden, Mae  
Olney, Gretchen  
Olney, Yvonne  
Penstock, Elwin  
Purvis, Ernest  
Rabichaud, Anna  
Randolph, Collis  
Randolph, Eldon  
Reardon, Herbert  
Renne, Carol  
Rice, Bessie  
Riddle, Richard  
Robbins, Vance  
Rogers, Avery  
Rogers, Floyd  
Rudy, Alec  
Russell, David  
Schoenfeldt, Earl  
Schwartz, Leah  
Schwartz, Reuben  
Seibly, Robert  
Shannon, Inez  
Simmons, Belle  
Sorenson, Ivan  
Stewart, Glen A.  
Stewart, Glen M.  
Strong, Geneva  
Tocco, John  
Wagner, William  
Wiggins, Elmer  
Wiggins, Everett  
Wiggins, Stella  
Wiggins, Verna  
Yaw, Louis  
Zumwalt, Charles  
Zumwalt, Enid



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Think small and you will fall behind;  
Think that you can and will—  
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If you think your outclassed you are;  
You've got to think high to rise,  
You've got to be sure of yourself before  
You can ever win a prize.

Life's battles don't always go  
To the stronger or faster man,  
But soon or late the man who wins  
Is the fellow who thinks he can."

Think right, build a home;  
Go right, go to Tum-A-Lum.

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Pacific Union College Press

M. E. ELLIS, MANAGER

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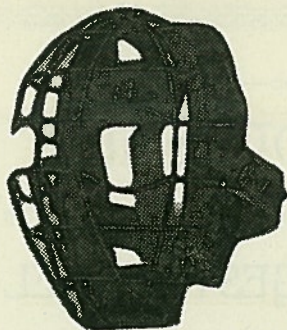
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