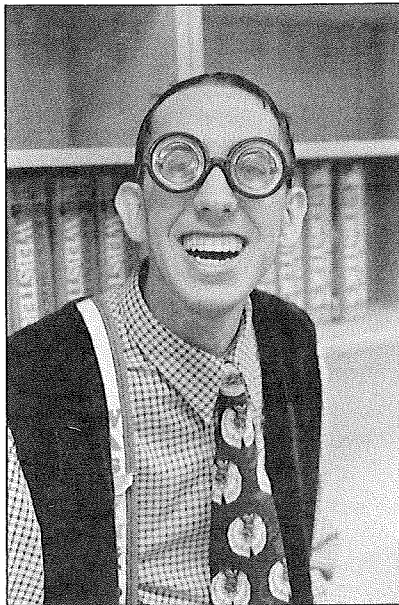


echoes

November 1997



Paul Coleman and Beth Klein take different approaches during Spirit Week

Spirit appears

On the last day of Spirit Week the students went all out showing class spirit. It was class color day combined with crazy hair day. The entire school was colored in blue, green, yellow, and orange. Some people went as far as to paint their faces and dye their hair. Some labored for hours trying to fix their hair so they could look as strange as possible. Pete Heicksen spent over half an hour upside down to get his hair done.

When the day was done, it was hard to tell which class had the most spirit. The freshmen were draped in blue while the sophomores were covered in yellow. The juniors were drenched in green, and the seniors were plastered in orange. "The seniors really caught my attention, although there was a lot of blue on the freshmen," said Mrs. Davis.

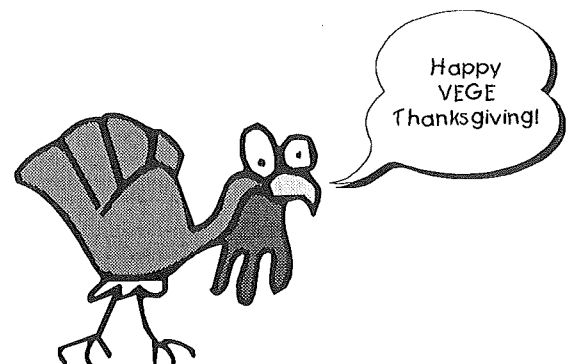
The whole week was a great success. Most of the students participated quite a bit. By doing this we can tell that our school has a tremendous amount of spirit.

Travis Laws

1997-1998 Class Officers

	SENIORS	JUNIORS	SOPHOMORES	FRESHMEN
President:	Mark Janke	Beth Klein	Shastin Pruehs	Kari Soule
Vice-president:	Hanns Rookstool	Allison Bacon	Michael Waters	Heather Gimbel
Chaplain:	Michael Messervy	Angela Larson	Robert Bailey	Kimberly Maxted
Treasurer:	Laurie Griffin	Cameron Cook	Katy Hardy	Carrie Boothby
Secretary:	Holley Leen	Jamie Miller	Trissa Gifford	Liz Schultz
Chorister:	Peter Heicksen	Nate Corder	Sandra VanDoren	Janna Loss
Pianist:	Joel Dickerson	Jared Kostenko	Mandy Hebard	Heidi Corder
Sgt-at-Arms:	Travis Laws	Manuel Perez	Marcus Nutter	Katie Fry
Girls' Sports	Jayne Reimche	Beth Nickel	Jennifer Morgan	Ashley Strickland
Boys' Sports	Gaelan Katz	Brian Hardin	Nathan Clayville	Malcolm Hardy

Upper Columbia Academy, Spangle, Washington



The money is just waiting . . .

<http://www.finaid.com/>

This page is an enormous resource, it has links to all sorts of internet resources on such topics as loans, special interest groups, sources of aid, assistance, and answers to frequently asked questions.

<http://www.fastweb.com/>

This Internet site is one of those that collects information about the student, and then looks through their database to see what scholarships the student might be eligible for. This site also updates itself. fastWEB! claims, "500 awards are added or updated each day."

<http://www.rams.com/srn/>

This is a site similar to fastWEB! The Scholarship Resource Network, "A one stop resource for financial aid," allows users to put in information about the students and perform a search of available scholarships.

Scholarships are a vital part of most teenagers' futures. Scholarships can help tremendously in the funding of a college education. There are two main parts to the scholarship process: finding scholarship offers, and then applying. One of the best places to look for scholarships is the Internet. There are also books and magazines related to the issue, but none of them quite matches up to the resources available on the World Wide Web.

Most scholarships are given on a basis of how a student is different, how he or she stands out. For example, there are scholarships for people of various cultural backgrounds, for community service experience, for exceptional performance in a certain interest, for all sorts of things. Sometimes companies will offer scholarships for children of their employees.

Another type of scholarship is the essay scholarship. For these scholarships, companies require that applying students write an essay about a specified topic, and then they may or may not receive money for their essay.

There are companies that will help students and parents look for scholarships. Some are free, some are not. They take a look at the students and their qualities and skills and past, and then look into finding scholarships that the student may qualify for.

The easiest and cheapest way to look for scholarships is to find a computer on the Internet and begin searching. For those parents out there, most public libraries now have computers setup for visitors to use, and Upper Columbia Academy is also working on making the Internet accessible to the students.

Once you find scholarships that the student will qualify for, you need to send in the application. Most require you to send in the application via email or normal mail. Once you have sent in the application, it is their turn.

Scholarships are completely free. Unlike loans, they never have to be paid back. Other sorts of financial aid include grants, which are also free, and programs which require a person to work for a period of time to pay off of their debt, such as some the armed forces promote.

All it takes is looking. The money is out there.

George Lewis

Spiritual leaders

Twenty girls and twenty boys were on a list to travel south to Big Lake, for the 3 days and 2 nights of the North Pacific Union Conference Bible Conference.

During this conference, students learn how to become spiritual leaders. The activities are especially designed to encourage a love for Christ, and to inspire students to continue spreading His love among

fellow students. In past years many students have returned saying what a great time they had, and this year was no different although a rainy Thursday sent rivers flowing through the camp.

The NPUC Bible conference has been going for many years, long enough for even Pastor Barry Curtis to have gone when he was in academy.

Big Lake Camp is the Oregon Conference youth camp in the mountains about 70 miles east of Eugene and near Sisters, Oregon. It is near the intersection of highways 126 and 20.

At UCA, only juniors and seniors are given the opportunity to go because

the older students are more commonly the leaders in a group. UCA is also limited to a specified number of total people including bus drivers and faculty. Some smaller schools send a wider range of classes because they are given enough room for a higher percentage of their students. UCA, on the other hand, has a larger student body than most and therefore can only take a small percentage of the junior and senior classes.

At UCA more juniors are given a chance because most of the seniors had a chance last year.

Andrew Sheidler

Students leave for home

UCA provides its students with enough to do that many have tiring schedules. These busy lives are made bearable by the seven homeleaves strategically placed throughout the school year. After weeks of academy life, a homeleave approaches and students become anxious for its arrival. Some get so anxious they leave a few days early. Usually this is because of the distance they must travel and still have time for a worthwhile visit before returning. Others do not get to go home every homeleave because of the distance, so they go to a friend's house instead.

The most common modes of transportation include students driving themselves, riding the homeleave buses, and taking a plane. Students who take their vehicles are usually the first to leave the confines of school in search of their ideal freedom. Those who take the buses generally do not look forward to the long, noisy rides. The ones who fly often display pure excitement. No matter how they get there, almost all students can hardly wait to reach home. Even the village students welcome homeleaves with anticipation.

As homeleave nears, students inquire of other's plans. Inevitably, everyone will include sleep in their list of things to do. Many times sleep is a top priority. Most students agree with Shastin Pruehs who plans to, "Watch a lot of TV and movies and listen to the radio like crazy." Other plans are to eat out, go shopping, work on cars, and have a party. A few students want to spend quality time with their families while a few others go to colleges they are considering to further their education. Some of the more energetic students hope to squeeze in some snow boarding, skiing, and even rock climbing. Quite a few look forward to attending their home churches.

Many students may think the faculty spend their homeleaves in meetings to schedule all the upcoming tests on the same days. "That's really not true," said Mr. Davis.

Many times faculty use this time to catch up on their housework and spend time with their families. Some leave campus to visit relatives. Whatever they do, when homeleave is over, faculty and students alike are generally ready to battle another round of school.

Rebecca Oplinger

Calendar

November

- 14 & 15 Family Festival
- 15 Amateur Hour
- 17-21 Week of Prayer
- 22 Class Parties
- 23 H.O.P.E.
- 25-30 Thanksgiving

December

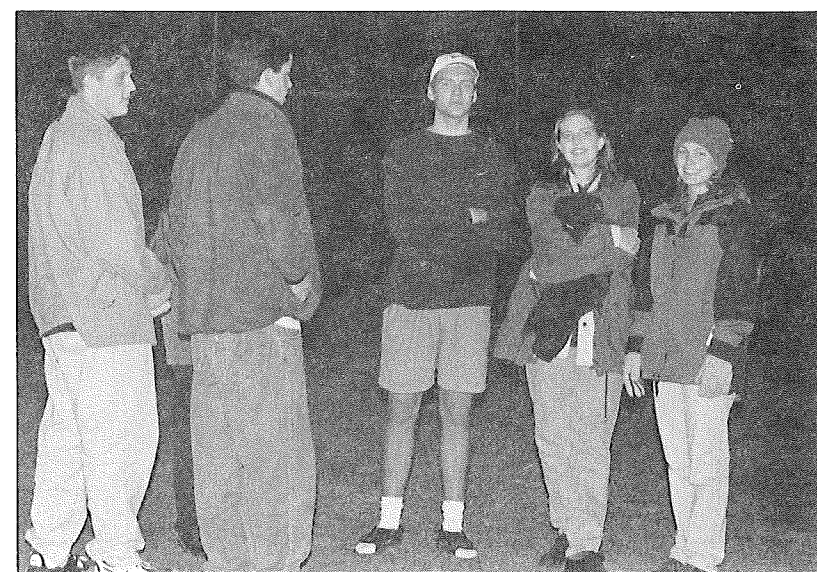
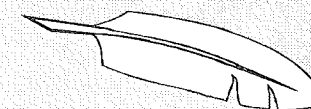
- 3 Mid-term
- 6&13 Ingathering
- 7 SAT tests
- 7 Christmas Party
- 14 Banquet
- 14 Senior ACT tests
- 19 Sacred Concert
- 20 Christmas Concert
- 21-Jan. 4 Christmas



is a regular student publication of Upper Columbia Academy, a non-profit Seventh-day Adventist boarding high school, Spangle, Washington

This issue's contributors included

Jennifer Buchholz, Steven Ellison, Laisa Fisher, Lisa Gilbert, Shaun Hendricks, Margie Jones, Travis Laws, George Lewis, Nick Lull, Joel Mundall, Rebecca Oplinger, Scott Parish, Bryan Reuer, Andrew Sheidler, Cassi Shrock, Emily Thornton, and Stephen Lacey, sponsor



Todd Davis, Mike Kyle, Kurt Meidinger, Kristina Watson, and SaraJuyne Smith practice standing around on the field during rec.

Students flood Destruction shows progression

opera house

Jars of Clay performed at Spokane's opera house Thursday, October 16. About 30 psyched UCA students witnessed it.

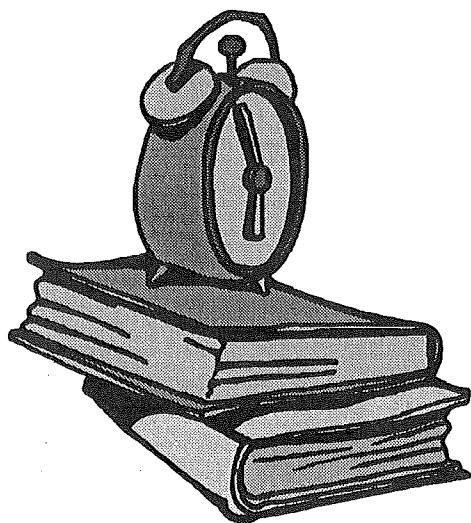
At 7:30, Plumb opened the show in front of a nearly full concert hall. They played a handful of songs to a half-dead crowd. The calm mass then pulsated to life by the entrance of Jars of Clay. They played most of the songs from their untitled CD such as "Liquid" and "Flood." They also added a few from their new album.

The props used included bubbles falling from above stage, strobe lights, and other shaped lights such as jars and suns.

Security was tight. Some concert-goers were reprimanded for running, sliding down banisters, and throwing flyers over the balcony. There was no mosh pit or crowd surfing. A few souls tried some headbanging, especially during "Flood." The crowd was relatively calm throughout the concert, perhaps because of security or maybe because it was a Christian band.

After the concert, many students went to Taco Bell "for some real food!" exclaimed Sara Strickland. In addition to a chance to eat, the concert also provided "a great place to meet people," said Sherri Wessels.

Emily Thornton



Trees, sod, and other additions have brought life into center campus. The landscaping makes it a place to be enjoyed rather than a place of desolation. Much has taken place in the last month and yet improvement continues.

New sidewalks, which improved travel, were the first major improvement. "They are awesome!" comments Jeremy Vetter. "I can go to any place I want to now without going 4-wheeling, and I can get to the ad building without going all the way around it." In the middle of center campus, a place has been made for a fountain to be put in next spring. A side benefit of the sidewalks is the preservation of the grass that was being trampled.

More than a dozen trees were planted during the week before home

leave. There are electrical wires at these trees which eventually will be used for lighting. The trees and the shrubs around them add a lot of shape to the campus.

Homeleave day, sod installation began. A sprinkler system had already been put in allowing easy maintenance of the lawn. Now sod covers most of the land that has been barren since the destruction of the old ad building and gives an atmosphere of life.

Meanwhile, on the back side of campus, heavy equipment has been filling a gap in the loop and creating a parking lot. On November 4, the recently created section of the loop was paved along with a small parking area that is next to the ad building. The newly created parking lot is being given time to settle. It should get paved sometime next year.

Joel Mundall

Shorter is always better

Shortened Friday schedule starts near the middle of October. There are two types of shortened schedules. The first one starts before daylight savings time on the 10th and 17th of October. In the first schedule, students have all their classes except for the 5:18 period. And all classes after 12:30 are shortened by 15 minutes with the last class ending at 4:45.

The second type of shortened schedule is the one after daylight savings time. All the morning classes from 7:15 to 11:15 meet at the same time with no change. The afternoon classes change. Starting at 12:30 the afternoon classes are split into two pairs of three. The first pair and the last pair rotate every other Friday. Students always get out by 2:30.

All students like the shortened schedule. Lisa Gilbert said, "It's cool." All students would also agree with Jennifer Bigelow when she said, "I wish every day was shortened like the Friday schedule."

There are many advantages to the Friday schedule. It gives students more time in the evening to relax and prepare for the Sabbath. The main reason we have the shortened schedule is for students to get out of class before the Sabbath hours start. All students look forward to the shortened schedule so they can go to their rooms and relax or talk to friends.

There are also some disadvantages. It gives the teachers less class time. One teacher suggested that students should have all their classes but that all of them be shortened, including the morning ones.

Shaun Hendricks



Don't put off time management

Time is a very important and expensive resource. We should be very careful how we use the time we have. Although a second is a very short time, well spent it could determine how we spend the rest of our lives, and possibly eternity. In an hour a person can get quite a few tasks done, but only if each second is well spent.

Mrs. White says, "What account will you render to God for misspent time? What influence are you having over those who have not the fear of God before them?" If we are truly having no influence over those around us, we could jeopardize their whole eternity. "Let your light so shine before men, that they may see your good works, and glorify your Father which is in heaven." But how are we to shine our light before men if we are wasting our time doing nothing of any kind of importance?

"He who wastes hours, days, and weeks, because he is unwilling to do the work that God offers, humble thought it may be, will be called to render an account to God for his misspent time. If he feels that he can afford to do nothing, because he cannot obtain the desired wages, let him stop and think that that day, that one day, is the Lord's. He is the Lord's servant. He is not to waste his time. Let him think, 'I will spend that time in doing something, and will give all I earn to advance the work of God. I will not be counted a do-nothing.'" This is similar to the parable of the talents. The only difference between the servants in the parable is how the servants employed their time with their talents. We are called to bear fruit with our talents, and any plant that does not bear the desired fruit is a weed.

Scott Parish

Ways to save time

Play fewer games

Watch less TV

Eat faster

Walk faster

Take a shorter shower

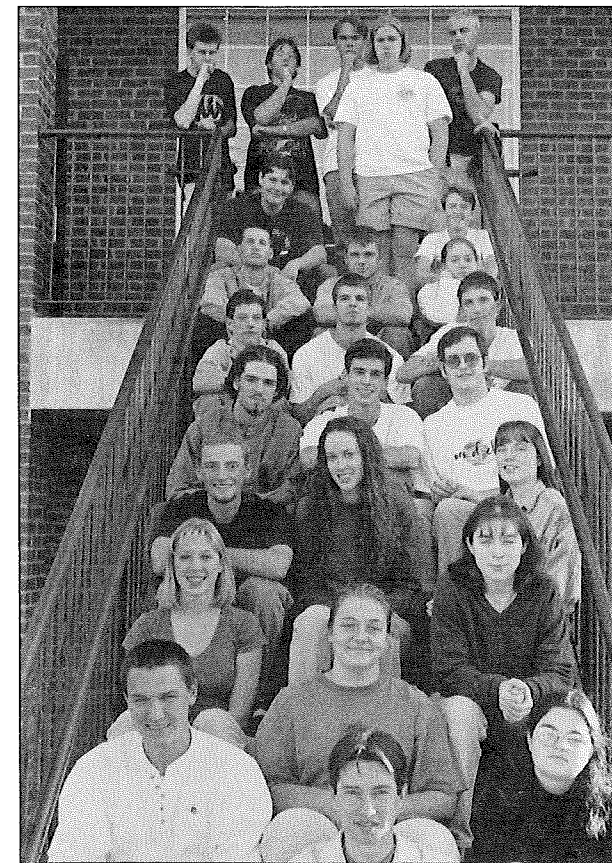
Disable your snooze button

Do busy work for one class

during the lecture in another

Flirt less

Listen to audio tapes on high-speed dubbing mode



Part of the huge Four-Year Seniors club gathers on the back steps of the ad building

Trick or treat

Halloween is on the eve of the Christian festival, All Saints Day. There are many customs, traditions, and superstitions that have been gathered to make this festival what it is.

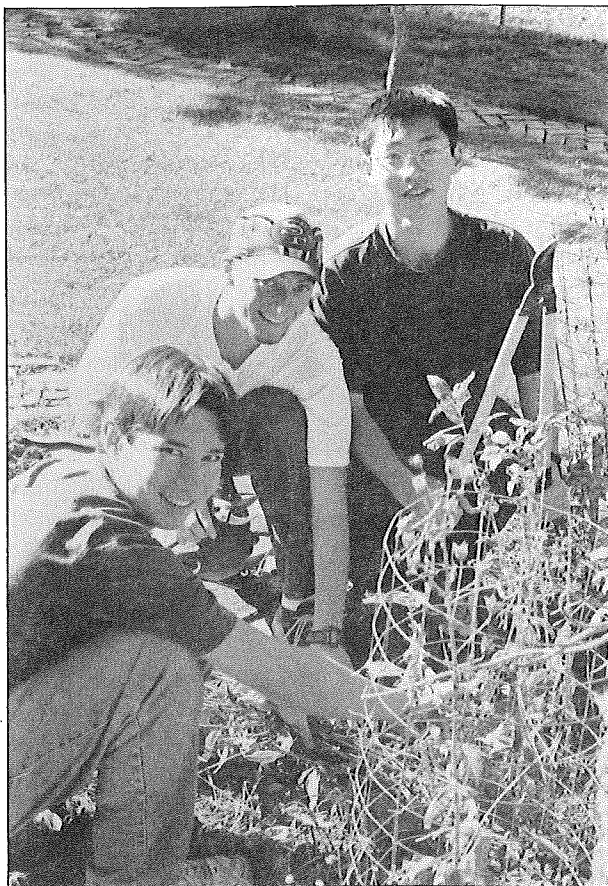
Today Halloween is a children's festival. It includes costumes, "trick or treating," games, and parties. That sounds like a lot of fun. What could possibly be wrong with it? "The fact that it is associated with the devil is what makes it so bad," says Christina Bowman. That may be so.

Halloween originally started with the Druids. They believed that on October 31 spirits of the dead roamed about. They lighted bonfires to drive them away. The Romans also had a festival. Theirs celebrated the fall's harvest. In it they rejoiced by roasting part of the harvest on bonfires. But they thought that ghosts and witches were on the prowl and the fires would keep them away.

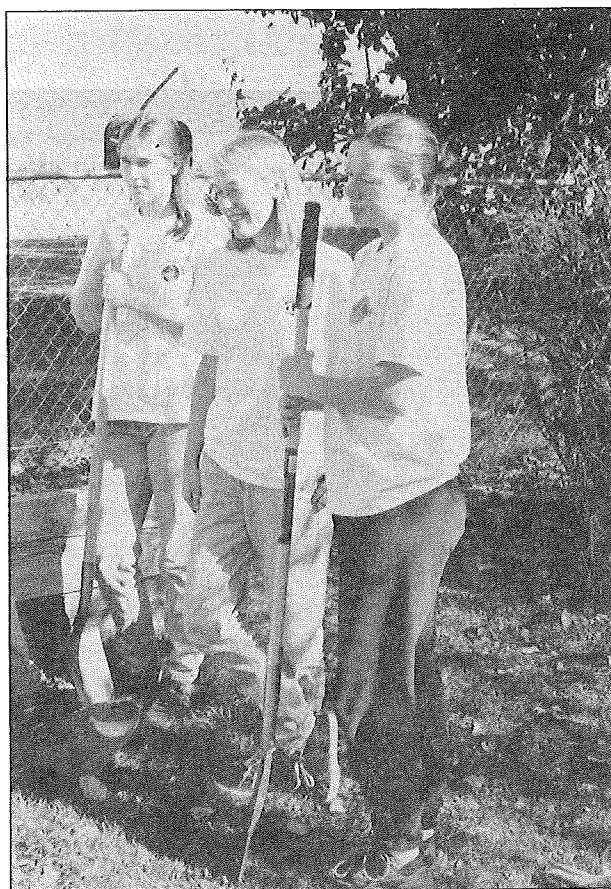
Trick or treating came from the Celts. Children would parade through towns in grotesque masks carrying carved turnip lanterns. Today kids wearing costumes go door to door asking "trick or treat?" The latter is usually given. Some people do not like it. There are many cases where poison or sharp objects have been found in the treat.

Many communities provide parties to keep the kids off the street, and there may be a game like bobbing for apples. "I just wish the school would let us have a costume party," said someone from the Witness Protection Program. It is hard to know where the good stops and the evil starts.

Steven Ellison



Just a quarter mile from the school, Michael Messervy, Mark Janke, Paul Kim, Stephanie Christensen, Shelly Spady and Marie Barton help out with assorted tasks at Nona Hengen's farm during the October H.O.P.E. Taskforce day



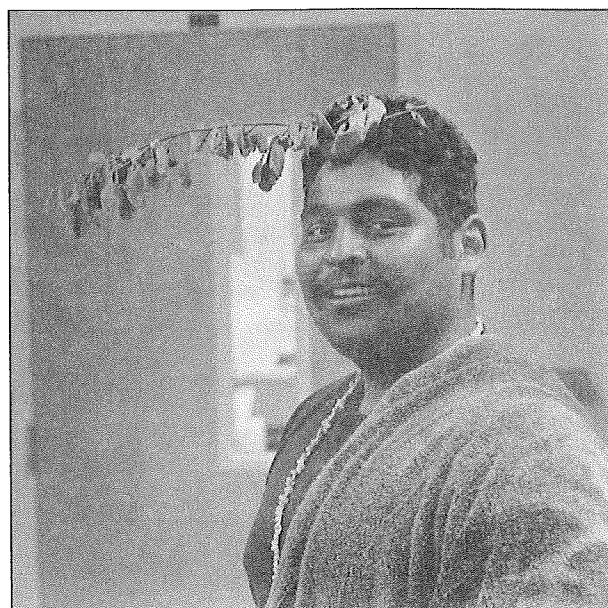
Faculty party on

Many of the faculty opened up their homes to a bunch of students on October 4, at 6:30 p.m. for sundown meditation, which was followed by a few hours of fun and games.

There were a variety of games and activities to choose from. Lonna Bullock said that she had a lot of fun playing the game "This is a Very Solemn Occasion" (a test of will power on holding a solemn expression on the face, no smiles allowed) at the Grubbs' home. Ireland Burch enjoyed getting off campus and going to Northtown Mall. She also enjoyed getting better acquainted with Miss Perry along with meeting other students. Playing Boggle at Mr. Steven's home was Christina Dickerson's favorite activity.

During these parties, Mr. Thayer's group went around visiting the different parties, taking pictures, and judging to see which party was the best. The final decision was a tie between Pastor Barry's and Mr. Thorman's party. Although the other parties were good, these two parties seemed the friendliest, as they were not engrossed in a movie and didn't mind their pictures being taken.

Margie Jones



Manuel Perez, who has a fertile mind, finds an outlet for his inner self during Spirit Week

El Niño and the slopes

It is almost here—that wonderful season called winter. And when winter comes, it brings snow. Of course, you can't have snow without skiing or snowboarding. To many people these sports are fun, but to most of us they are Shangri-la. It is like Christmas; you can't wait until winter is here. You get that feeling of anticipation way down in the bottom of your stomach. But if you have that funny feeling now, this might be a bad year for you.

El Niño is coming, and that makes the weather warmer than normal. According to *Powder* magazine, "This one is going to be a scorcher." "This El Niño is the strongest we've ever witnessed since we started tracking them with satellites," said Chris Strong, National Weather Service meteorologist.

El Niño gets its name from the Spanish words that mean "boy child." The name fits because it usually comes around Christmas. Even though El Niño's are different, their effects are very similar. A warming trend starts in the waters west of Peru and Ecuador. This causes an increase of convection in the atmosphere. Then, a low pressure system develops that brings massive storms. The trade winds reverse and all the warm wet weather hits South America from the west.

What does this mean for the Northwest? It could mean we won't get much winter this year. On the other hand, we may not have to go east to get good snow. The wet weather might bring more snow, and the more snow, the better life will be. Toss a coin.

Bryan Reuer

UCA unplugged

A few weeks ago, the Internet and e-mail services were disconnected.

The main problem with having the Internet connection was that the computer lab in the library had turned into a virtual game room. Instead of being a work area for school projects, students were just wasting time surfing the net and e-mailing friends. The bottom line was that no one could work on the computers for their actual school work because of missing files (erased to make room for downloaded information) and the constant use of the Internet just for fun.

Possible changes to control the use of the Internet are being discussed. One definite addition to the system will be an individual password for each student. With monitoring who uses the computers, it will be easier to deny access to those who misuse their privileges. Total access to this service wasn't handled with the maturity it needed, so now restrictions have to be made. Although many students were upset about the disconnection, none put the responsibility for it on their own shoulders. Speaking of the students, Mr. Davis said, "It's a matter of policing themselves or having it done for them." Everyone moderates, or none will benefit.

Cassi Shrock

WET CEMENT

THE DAY THEY POURED CEMENT

Lisa Gilbert

*We're not sure where Mr. Lacey went
He disappeared the day they poured cement
In front of the new ad. building
Ah the day they poured cement*

*The rumor goes (though sad to say)
That he was buried in that concrete mass
'Twas but a slip on his way to work one day
He must've disregarded the yellow ribbons
"CAUTION" they proclaimed
Ah the day they poured cement*

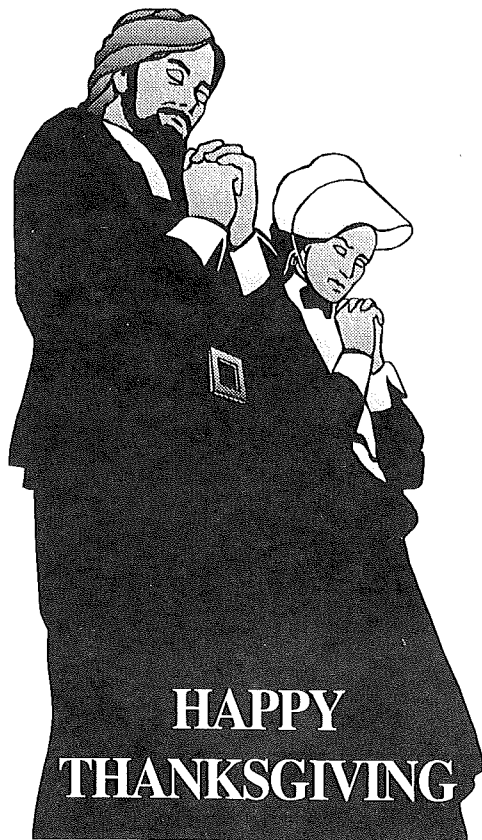
*I stand now on that fatal spot
Where Mr. Lacey was last seen
Is that a bulge in the sidewalk?
No, it must be my imagination...
Ah the day they poured cement*

*The sidewalk is uneven now
SUCH A NUISANCE SUCH A PAIN!
What a wretched job they did
The day they poured cement!*

*We like our new teacher:
(Though she didn't go to Woodstock)
Showed up the first day with a bloody knee
"There's a bulge in that sidewalk!" she said perplexedly
We all just snickered... She just glared...
Then we proceeded with our education
Ah the day they poured cement*

*We've forgotten now the day they poured cement
'Tis all but legend, and who's to believe in legend?
Ah the day they poured cement
The day they poured cement!*

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Jim Wilson, Bryan Reuer, and Robert George practice stuffing straw insulation during a H.O.P.E. Taskforce adventure